

	Middle Years Programme	Form F3.1
	Moderation coversheet: Subjects	

Please complete a copy of this form for **each** folder of work submitted for moderation.

Please ensure that the material being submitted for moderation conforms to the requirements set out in the relevant subject group guide. All the criteria **must be applied twice** within the folder accompanying this form, unless stated otherwise in the subject guide.

School name: VICTORIAL SHANGHAI ACADEMY School code: 2634

MATHS

Student's name/number: Christy Lee Subject: (STANDARD)

The student's work is (please mark box):

☐ comparatively good
 ☐ average
 ☒ comparatively weak

Nature and title of assessment task		Criteria					
		A	B	C	D	E	F
1. Test	Teacher	2		3			
	Moderator						
2. The Bench	Teacher	2		3	2		
	Moderator						
3. The Company Report	Teacher		7		4		
	Moderator						
4. A Trig Identity	Teacher		2				
	Moderator						
5.	Teacher						
	Moderator						
6.	Teacher						
	Moderator						

Please use the reverse of this form or separate sheets to identify the conditions under which each piece of work was done (project, classroom test, end-of-term examination, and so on), the amount of support provided, any special circumstances, and general/specific information on the student. Provide any information that may assist the moderators in determining how the criteria were applied.

Name of teacher: BONNIE LUK

Signature of teacher: _____ Date: _____

Names of teachers involved in internal standardization for this subject:

Daniel Slosberg

Teacher's comments:

Task	Criterion	General remarks	Further information
Test	A	Able to complete a few simple parts of different questions of the paper.	The rest of the paper are either with wrong responds or left blank.
	C	General logical throughout the paper.	Only limited evidences provide there are very few questions attempted.
The Bench	A	Only Quadric Equations are provided.	No explanation is provided for any functions. Not able to provide domain or range as well as unfamiliar function.
	C	Explanations are generally logical.	Labels, units and title is shown on the graphs. However, the final sketch, footnotes and bibliography is missing.
	D	Able to show how the design makes sense in real life.	This is only be seen in the introduction. The degree of accuracy and ways of improvements are missing.
The Company Report	B	Able to show the general rule and make predictions.	Justification is not shown.
	D	Able to show how her prediction makes sense in the real-life situation.	The ways of improvements are unclear.
A Trig Identity	B	Able to generate data from the questions, and show a pattern from them.	The pattern show is just a very simple $\sin(x)$ and $\sin(2x)$. It is actually provided by the question.